

● VIKSIT BHARAT AI EDUCATOR INITIATIVE

COHORT C11 - LIVE

VIKSIT BHARAT AI EDUCATOR COHORT C11

SESSION 01: AI as Your Personal Assistant and Thinking Partner

11 OCTOBER 2026 | 2:00-4:00 PM IST | Online

● WE ARE LIVE NOW

WELCOME TO COHORT C11

Session 01 has officially commenced - Audio & video streams active.

// CORE PEDAGOGICAL PRINCIPLE

"AI is not the teacher. You are."

TODAY'S AGENDA - ROADMAP

2:00-4:00 PM IST

- 2:00-2:10 • Welcome, Introductions & Participant Profiles
- 2:10-2:20 • Understanding AI: Key Terms & Context
- 2:20-2:45 • ChatGPT & Gemini: Features and Personalisation
- 2:45-3:00 • Demo 1: Build Your Personal Educator Profile
- 3:00-3:15 • Demo 2: Persona Mirror Test & COCO-T Framework
- 3:15-3:30 • Demo 3: AI as a Thinking Partner
- 3:30-3:45 • Hands-on Teaching Challenge
- 3:45-4:00 • Participant Showcase & Q&A

R Rahul Varma	A Anjali Sharma	P Pooja Mehta	S Sandeep Singh	M Meena Rani
N Neha Gupta	V Vikram S	K Kavita Jha	A Aman Kumar	T Tanuja B
S Sunita Yadav	D Deepak Sharma	P Priya Nair	R Rakesh Mehta	L Lalit Verma
M Monika S	A Arvind Jain	S Shalini C	V Vikas Tyagi	P Poonam Arora
N Nitin Bansal	R Reena Kaur	K Karan Malhotra	S Seema R	G Gaurav P
I Isha Singh	A Ajay Patel	P Preeti S	R Ritu Goel	H Harpreet K
+10 others				

2:03 PM | vkb-c11-session-01



AI PASSPORTTM LIVE

VIKSIT BHARAT AI EDUCATOR SERIES

C11



SESSION 01

AI as Your Personal Assistant
and Thinking Partner



11 OCTOBER 2026



2:00 – 4:00 PM IST



ONLINE



HITESH RATHEE
AI Trainer

NISHANT LAKRA
Moderator

LEARN

EXPLORE

APPLY

BEYOND THE PROMPT. MAKE AI WORK IN YOUR CONTEXT.

 ChatGPT

 New chat

 Search chats

 Library

Personalisation

 Custom instructions

 Memory

 Saved info

 Preferences

Custom instructions ⓘ

Tell ChatGPT about yourself

Share information about who you are, what you do and how you want to work. ChatGPT will use this to give you more relevant and helpful responses.

I am a secondary school teacher (Class 10) teaching English (CBSE).
I design lesson plans, worksheets, assessments and classroom activities.
I follow a student-centred, competency-based approach.
I want responses to be practical, classroom-ready, age appropriate,
inclusive and aligned with CBSE guidelines.
Prefer clear structure, tables and bullet points.
Avoid unnecessary jargon. Use examples from Indian classrooms.

428/1500

Save

How would you like ChatGPT to respond?

Give clear, structured, practical and concise responses.
Use tables, checklists and step-by-step formats where relevant.

107/1500

Save

Add your context

Set your preferences



YOUR ROLE

Subject, classes,
responsibilities



YOUR GOALS

What you want
AI to help you do



YOUR PREFERENCES

Format, tone,
language, level of detail



BETTER RESULTS

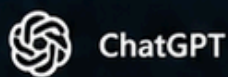
Relevant, practical
and classroom-ready
responses

SESSION 01

AI as Your Personal Assistant and Thinking Partner

GIVE AI THE RIGHT CONTEXT. BETTER STARTING POINTS.

We used the COCO-T framework to write clear, structured prompts for real teaching tasks.



CONTEXT

I am a Class 10 English teacher (CBSE).
We are teaching the chapter 'The Long Walk to Freedom'.

OBJECTIVE

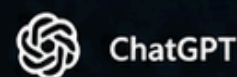
Create a 4-period competency-based
lesson plan aligned to CBSE and British Council
guidelines.

CONSTRAINTS

40 students, mixed ability, smartboard available.
Include activities, discussion questions,
assessment and differentiation.

TONE / TEMPLATE

Professional, practical and classroom-ready.
Use a structured table format.



Lesson Plan: The Long Walk to Freedom (Class 10, English)

Period	Learning Focus	Key Activities	Assessment
1	Context & Comprehension	- Warm-up discussion - Video/visual stimulus - Guided reading	Exit ticket (3 questions)
2	Character, Theme and Perspective	- Group analysis - Role play / perspective taking	Group presentation rubric
3	Language and Expression	- Extract analysis - Vocabulary in context - Writing task (speech/letter)	Short written response
4	Synthesis & Application	- Reflective discussion - Real-world connections - Creative task (poster/podcast)	Rubric + self-assessment

Differentiation Strategies

- Tiered questions for mixed ability learners
- Option to choose written, visual or oral output
- Extension task for advanced learners
- Support scaffolds for struggling learners



CONTEXT

Give relevant
background



OBJECTIVE

Be clear about
what you need



CONSTRAINTS

Set your boundaries



TONE / TEMPLATE

Choose the format
and style

LEARN

EXPLORE

APPLY

SESSION 01

AI as Your Personal Assistant and Thinking Partner

DON'T JUST ACCEPT THE FIRST ANSWER.

Use AI as a thinking partner. Question, review and improve the output.

 ChatGPT

Here is a lesson plan for Class 10 English on 'The Long Walk to Freedom'.

Act as an academic reviewer. Please critically review this lesson plan and tell me:

- What are the strengths?
- What are the gaps or areas to improve?
- Suggest specific, practical improvements aligned to CBSE guidelines.

 **Class 10_Lesson Plan.docx**
Document

+

Message ChatGPT





 ChatGPT

**Review of the Lesson Plan – Class 10 English
"The Long Walk to Freedom"**

 **Strengths**

- Clear learning objectives aligned with CBSE competencies.
- Good use of discussion and analytical questions.
- Inclusion of real-world connections and values.

 **Gaps / Areas to Improve**

- Limited differentiation for mixed ability learners.
- Assessment section could be more competency-based.
- Greater focus needed on inclusivity and multiple perspectives.
- Activities can be better aligned with NEP 2020 and 21st century skills (critical thinking, empathy, global citizenship).

 **Suggested Improvements**

- Add scaffolding tasks for different proficiency levels.
- Include more student-led, experiential and reflective activities.
- Use formative assessment tools (exit tickets, self-assessment).
- Integrate cross-curricular links (History, Civics, Social-Emotional Learning).
- Provide clear rubrics aligned with CBSE competency framework.

What worked well?

What can be better?

Practical suggestions to improve.



SHARE YOUR WORK

Lesson plan, worksheet
or activity



ASK FOR A CRITICAL REVIEW

Identify strengths
and gaps



GET PRACTICAL SUGGESTIONS

Aligned to CBSE
and real classrooms



CREATE A BETTER VERSION

Refine, adapt
and apply

LEARN

EXPLORE

APPLY

VERIFIED AI. BETTER TEACHING.

Use the TEACH framework to check, refine and make AI outputs classroom-ready.



ChatGPT



Create a 4-period lesson plan for Class 10 English chapter 'The Long Walk to Freedom' aligned with CBSE guidelines.



Lesson Plan: The Long Walk to Freedom (Class 10, English)

Learning Objectives

1. Understand the key events in Nelson Mandela's life.
2. Analyse the theme of struggle, resilience and freedom.
3. Develop critical thinking and personal reflection.

Period 1: Introduction and Context

- Warm-up discussion
- Historical background
- Guided reading (extract)
- Discussion on key ideas

Period 2: Character and Themes

- Nelson Mandela's values and leadership
- Group activity
- Textual analysis
- Worksheet

TEACH VERIFICATION FRAMEWORK



TRUTH & ACCURACY

Is the content factually correct and aligned with CBSE curriculum?

Check facts, references and CBSE alignment.



EDUCATIONAL VALUE

Does it support clear learning outcomes and competency development?

Match with learning objectives and skills.



AGE APPROPRIATENESS

Is the language, depth and activity suitable for Class 10 learners?

Adjust for level, context and classroom reality.



CLASSROOM PRACTICALITY

Can it be realistically implemented with available time and resources?

Check activities, time and materials.



HOLISTIC PERSPECTIVE

Does it promote critical thinking, inclusivity and real-world connections?

Look for diversity, values and 21st century skills.



CHECK

Review the output using TEACH.



REFINE

Make necessary improvements.



ADAPT

Align with your context and learners.



APPLY

Use AI for meaningful, classroom-ready results.

LEARN

EXPLORE

APPLY

KEY TAKEAWAYS

From prompt to classroom-ready output.

01



GIVE THE RIGHT CONTEXT

Use COCO-T to share clear details about your role, goals, constraints and preferred style.

02



ASK BETTER QUESTIONS

Don't just accept the first answer. Use AI as a thinking partner.

03



VERIFY AND REFINE

Use the TEACH framework to check, improve and adapt the output.

04



KEEP IT PRACTICAL

Align with your classroom reality, learners' needs and available resources.

05



AI IS A PARTNER

Your expertise, judgement and human connection make the real difference.



SAME TOOLS. BIGGER POSSIBILITIES.

With the right approach, AI can save time, spark ideas and help you create more meaningful learning experiences.

Learn.
Explore.
Apply.

HITESH RATHEE
AI Trainer

NISHANT LAKRA
Moderator

LEARN

EXPLORE

APPLY